

From: [Kathryn Stafford](#)
To: soave.1@osu.edu
Cc: [Vankeerbergen, Bernadette](#); [Valarie Williams](#)
Subject: Art BFA conversion
Date: Wednesday, January 12, 2011 9:46:24 AM
Attachments: [Clarifications and Corrections needed in the Arts BFA Semester Conversion Plan.docx](#)

Dear Dr. Soave:

The CCI Arts and Humanities 1 (Arts Intensive) Subcommittee met last Thursday, January 6, and approved the Art BFA semester conversion plan with contingencies. I have included the committee's contingencies in an attachment. Your faculty are to be congratulated on their work preparing this plan. The committee members appreciated the forethought that went into the plan as well as the attention to detail. We look forward to the completion of the plan once the contingencies have been addressed.

Sincerely,
Kathryn Stafford
Acting Chair
CCI Arts and Humanities (Arts Intensive) Subcommittee

Clarifications and Corrections needed in the Arts BFA Semester Conversion Plan

- **PACER form:**
 - **Credit hour explanation:**
 - **Required credit hours offered by the unit: column c: min. should probably be 78 (or 81 if “open” means not outside the department) & max. should be 81**
 - **Required credit hours offered outside of the unit: column c: max should be 52 (or 55 if it’s really open—i.e., outside the department) (instead of 50).**
 - **Program learning goals should be same on PACER form and on curriculum map.**
- **Typos in letter of S. Soave:**
 - **p. 1: second paragraph: “Identified” (should not be capitalized)**
 - **p. 2: first paragraph: “credithour” should be spelled in 2 words**
 - **fourth paragraph: comma after “structures” (3rd line) and after “establish” (next to last line)**
 - **last paragraph: remove \ before “faculty” (2nd line); “form” should read “from” (4th line)**
- **List of courses: Art 695.05: is this in the right place?**
- **Semester advising sheet (Art and Tech):**
 - **Philosophy 240: is a GE (not Art requirement)**
 - **“Math and Data Analysis” should read “Data Analysis.”**
 - **End of year 2 and 3: (additional): What does additional mean? Not clear.**
- **Transition plan: typo on first page, 2nd paragraph: Art 2000 (not Art 200)**
- **Curriculum map:**
 - **Delete one line with extra “B,I,A”**
 - **Concern: Course numbers: many courses at 5000 level in the various areas. This might be a problem for the learning outcomes associated with certain levels of courses in the curriculum map. Possible solution: Intermediate studio could be made 4000 *or* 5000 (perhaps put note at bottom of curriculum map).**

Breitenberger, Shabad, **unanimously approved with contingencies indicated in bold above**